

Academy Annual Assessment of Impact of Actions 2023/24

Action	How will the impact be monitored?	Responsibility	Time Frames	Success Indicators	Impact
To promote cultural development and understanding through a rich range of experiences.	Monitor: visitors into school, attendance uptake on school trips, clubs and other extra-curricular activities.	All staff	September 2023-July 2024	All learning, visits and clubs are planned for and open to all children.	<p>Every child experienced a class visit linked to the curriculum including:</p> <p>Visits to the farm, the Church, Sherwood Pines, Conisbrough Castle, The Sheffield Buddhist Centre, The Space Centre and The Yorkshire Wildlife Park.</p> <p>Pupils in Y5 and Y6 had the opportunity to attend an outdoor based residential.</p> <p>Visitors into the school included church leaders and people from within the local community.</p> <p>Experiences including a performance of a pantomime.</p> <p>A variety of clubs are on offer to appeal to all. All clubs are free. They are attended by pupils of all ages and abilities.</p> <p>Clubs are provided for specific age groups so all can attend.</p> <p>All pupils participate in all areas of the curriculum and a variety of festivals were celebrated across the year.</p>

					The school attended the Remembrance Service and joined in with other religious events such as Christingle and Chinese New Year.
To diminish the difference between the performance of vulnerable groups and all pupils nationally, especially SEND, LAC and pupil premium.	Monitoring through work scrutinises, learning walks, pupil voice, data monitoring of specific groups	All staff and AAB	September 2023-July 2024	Increased progress towards meeting or exceeding national targets.	<p>Data is always analysed by groups; those in receipt of pupil premium funding, SEND and LAC.</p> <p>All staff are aware that, pupils in receipt of pupil premium funding, boys and SEND are groups we focus on during monitoring. During RAG challenge meetings, these pupils are a focus.</p> <p>Updates are provided to AAB so challenge can be provided by AAB</p> <p>The Pupil Premium Strategy is written by staff and focuses on each child's individual needs. Regularly reviewing progress has led to more targeted interventions.</p> <p>SEND progress where below Key Stage is monitored with B squared. This has enabled staff to better target next small steps leading to more consistent progression.</p>

To raise attainment in reading for boys across the academy.	SLT and Curriculum leaders to monitor through work scrutinies, learning walks, pupil voice, data monitoring.	All staff	September 2023-July 2024	Increase in pupils' participation, confidence and achievement levels.	<p>AEP for English were written to include specific targets for engagement in writing.</p> <p>New library was planned for and opened over the Summer. Books are high quality and linked to areas of the curriculum but also those of children's interests such as gaming.</p> <p>New reading strategy was introduced in Y4.</p> <p>Boosters were held in Y6.</p> <p>New fluency assessments were completed following training the Reading Director of Learning.</p> <p>We had an author visit us to inspire children to read and write more.</p>
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