

PE and Sports Premium for Primary Schools

Kingston Park Academy Sport Premium Grant Report and Action Plan 2025/26

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| Head Of Academy: | Kerrie Longley | Signature: |
| Chair of Governors name: | Jonathan Hodgson | Signature: |
| Reviewer name: | Kerrie Longley | Signature: |
| Date of Sport Premium review: | September 2025 | |

School Profile 2025/26

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| Number of eligible pupils: | 163 |
| Numb of PP | 94 |
| Total Sport Premium budget: | £17,630 |
| Rationale: | <ul style="list-style-type: none"> ✓ To continue to build on children's skills through access to a broad and carefully planned curriculum. ✓ To enable children to have access to a variety of activities in order to offer sports that will appeal to all children so motivating them to engage in physical activity as part of a team or independently. ✓ To fulfil children's entitlement to high quality PE & Sports provision throughout the Key Stages. ✓ To encourage children to participate in sports and physical activity outside of and in addition to their curriculum entitlement. ✓ To build a sense of pride in self and school community through participation in events and tournaments outside of school. ✓ To promote overall well-being and mental health through the benefits of increased physical activity, feelings of inclusion as part of a team and working, setting and achieving of personal goals. |

Sports Premium Expenditure Action Plan 2024/25

| Focus/Strategy | Actions and Evidence needed to show impact | Link to Ofsted Criteria | Impact and Evaluation | RAG |
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| Improve the delivery of PE and Sport across school | Improve the delivery of PE and Sport across KS1 and KS2 through coaching, modelling and demonstration. Develop own progressive curriculum in line with the REC. Increase pupil progress through a detailed planning document which provides guidance in developing the curriculum to ensure a progression of skills. CPD, coaching, modelling and demonstration by trained staff. Teachers are able to deliver a wider range of sports. | Quality of Teaching, Learning and Assessment leading to improved outcomes for all children. | Lync active supported sessions and led after school clubs. Updated PE planning on Teams channel and staff supported in delivery. New equipment purchased to support curriculum including golf clubs etc. | |
| CPD for Teaching & Support Staff | Increased pupil participation during lunchtimes: Development of Support Staff to deliver high quality activities which engage children in physical and team activities and skills building in addition to curriculum entitlement. | Quality of Teaching, Learning and Assessment. Effectiveness of Leadership & Management. Increasing opportunities for participation. | Staff meeting sessions led on developing gross motor skills using CPD from Notts SEND specialised. | |
| To improve gross motor skills in EYFS through the use of new outdoor area | To enhance the opportunity for children to develop their gross motor skills. | Increasing opportunities for participation. Personal Development, Behaviour & Welfare. | New area opened in Oct 24. Has 'fixed' opportunities for gross motor development and other resources have been purchased such as balance bikes and walking beams | |

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| Repairs, upgrades and improvements to existing trim trail | All pieces of equipment are accessible and safe to use. The children actively using the equipment regularly | Personal Development, Behaviour & Welfare | Completed in the Spring 2025. All areas now open and safe to use. |
| Forest school training level 3 | 2 TAs to complete the Forest School training to provide further provision of forest school. To encourage more pupils to take up physical activities through active learning | Personal Development, Behaviour & Welfare Outcomes for children and learners. | Two TAs trained in July 2025. |
| To improve the outdoor provision in the year 1 classroom to develop balance, coordination and gross motor skills. | To purchase equipment to use in KS1 to further develop the children's gross motor skills. | Personal Development, Behaviour & Welfare | New Y1 area opened. New beams, walking planks and sensory items purchased to support development of gross motor skills. Also used for sensory circuits. |
| Increased participation in Sports- extra curriculum clubs, breakfast club, lunchtime and after school | Participation will increase for difficult to motivate children: Encourage wider participation in a variety of sporting and physical activities through the provision of a wide range of activities to appeal to all. Additional adult in breakfast club will provide activities to get the children more active before the school day starts. | Quality of Teaching & Learning. Personal Development, Behaviour & Welfare. | Increase in after school provision attendance including multi sports clubs with Lync Active |
| Extended provision to enable the majority of children to meet and exceed national curriculum requirements for swimming and water safety | Increased number of children achieving at least national curriculum standards. Provision extended to all Year 4's and offer of places to children who have not met the minimum standard in Year 4. Children who have not met the standard in Y6, will received additional sessions. | Personal Development and welfare. | Year 6 received additional sessions to boost number of those meeting 25m standard, |

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| Encourage active play during break and lunchtimes through the development of playground games | Increased activities at breaktime and lunchtimes to broaden the physical activities on offer Participation will increase for difficult to motivate children: Encourage wider participation in a variety of sporting and physical activities through the provision of a wide range of activities to appeal to all. | Quality of Teaching & Learning. Personal Development, Behaviour & Welfare. | New playground equipment purchased including swing balls, rebound nets, new goals and general play equipment. Children are more active at playtimes. |
| Introduce a new range of sports and physical activities (such as dance/yoga/fitness) in order to broaden experiences | Improve the sports offer so children have the opportunity across the year to experience new sports. Invite specialist coaches in and encourage attendance at local clubs. | Quality of Teaching & Learning. Personal Development, Behaviour & Welfare. | <i>Drumba workshops completed. New sports introduced through curriculum and through Lync active sessions</i> |
| Increase participation on the School Games and wider competitions such as Delta Games. | Increased attendance at sporting events both virtual and at various places around the district. Children from both key stages given the opportunity to attend. Profile of sports teams and leaders raised. | Personal Development, Behaviour & Welfare | Children attended Delta games |

Meeting national curriculum requirements for swimming and water safety

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| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres: | 75% |
| Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]: | |
| Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations: | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |