

<b>Early Years Foundation Stage Profile</b>	2014	2015	2016
% achieving a Good Level of Development	<b>74%</b>	<b>67%</b>	<b>71%</b>
% boys achieving a Good Level of Development	<b>36%</b>	<b>43%</b>	<b>50%</b>
% girls achieving a Good Level of Development	<b>92%</b>	<b>80%</b>	<b>100%</b>
% FSM achieving a Good Level of Development	<b>54%</b>	<b>33%</b>	<b>50%</b>

<b>Phonics</b>	2014	2015	2016
% achieving phonics working at	<b>74 %</b>	<b>67%</b>	<b>71%</b>
% boys achieving phonics working at	<b>69%</b>	<b>58%</b>	<b>60%</b>
% girls achieving phonics working at	<b>83%</b>	<b>75%</b>	<b>81%</b>
% FSM achieving phonics working at	<b>58%</b>	<b>64%</b>	<b>44%</b>

<b>Key Stage One 2015/16</b>	expected standard	higher standard
Reading	<b>78%</b>	<b>22%</b>
Writing	<b>78%</b>	<b>0%</b>
Maths	<b>83%</b>	<b>17%</b>

<b>Key Stage Two 2015/16</b>				
	Average score	Expected standard	Higher standard	Progress
Reading	<b>100.7</b>	<b>68%</b>	<b>5%</b>	<b>-0.04</b>
Writing	-	<b>77%</b>	<b>14%</b>	<b>2.02</b>
Maths	<b>101.1</b>	<b>64%</b>	<b>9%</b>	<b>-0.21</b>
GPS	<b>101.5</b>	<b>77%</b>	<b>0%</b>	-
RWM Combined	-	<b>50%</b>	<b>0%</b>	-