

Reward and Sanction System Kingston Park Academy

Behaviour	Possible rewards
Following the school rules. Displaying positive learning behaviours	<ul style="list-style-type: none"> ○ pupil reward points – pupils are awarded reward points for good behaviour. These points are linked with following the school rules, good attendance and punctuality and displaying positive learning behaviours (associated with the KPA learning passport). Pupils' points are recorded electronically and the points gained can be swapped for prizes. ○ celebration assembly- selected pupils' work is celebrated in a weekly assembly ○ WOWs-pupils are given wow certificates for an instant reward. Parents are notified immediately by text message, pupil names who have achieved a wow moment are published in the weekly newsletter and these are read out in the weekly celebration assembly ○ other rewards include positive verbal feedback, stickers, certificates and badges
Behaviour	Possible Consequences/ sanctions
Warning Rule reminder	A warning can be given for low level behaviours such as swinging on chair, shouting out, talking when not appropriate, and distracting others. State what is happening and give rule reminder. Remind pupil if they choose to continue with this behaviour it will be a C1. Try to identify behaviour that is positive.
C1 -First negative behaviour	The pupils' name must be written on the board at this point. Remind pupil why they are now on a C1. Redirect the behaviour with teaching and learning behaviours. Raise expectation and diffuse the situation by praising those who are working well.
C2- second negative behaviour-	C2 ticked by name. Try to speak to the pupil privately. Getting down to the pupil's eye level being more personal can help diffuse the whole class communication, this will keep the pupil calm. Additional signals or nonverbal refocusing is useful.
C3- third negative behaviour	C3 ticked by name. Remind the pupil it is their choice to break the school rules and the rule they are breaking. Offer them solutions on how they can alter their behaviour. Ask the pupil to take 5 minutes out to think about their behaviour. This allows the class teacher and the rest of the children to continue the learning process uninterrupted. Once returned move seat if appropriate. Set time markers for completing work.
C4- fourth negative behaviour	At this point the pupil must leave the classroom and go to partner class or reflection room for the rest of the session. Pupils going to a partner class should take work with them and it should be completed quietly in the partner classroom. The teacher of the partner class should not reprimand the child- the point of the system is to allow the teacher to teach the other children and divert attention away from the misbehaviour. If the child is sent to the reflection room to complete work in isolation the class support staff will need to supervise this, in liaison with a member of the SLT. A C4 may also lead to detention.
immediate C4 for extreme behaviour	An immediate C4 will be given for unacceptable behaviours such as; walking out of class, refusing to follow a reasonable instruction , swearing, hurting another child, threatening behaviour , destructive behaviour, and unsafe behaviour. Detention at playtime and/or lunchtime. Unable to attend after school club
Class teacher to record on incident log, pupil to complete reflection, class teacher to inform parent. Keep a copy for class record, pass a copy to Principal	

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Unacceptable behaviour	Sanctions to be put in place as appropriate:
Continued extreme behaviour	<p>Letter home to parents Report card to monitor behaviour over a set period of time Meeting with parents with a member of the SLT Meeting with external agencies Lessons in isolation away from the class, the pupil will earn back the right to go back into class. In very extreme circumstances this could be in increments of 30 minutes per day. Isolation /exclusion at lunchtimes Behaviour contract Behaviour management plan Parent asked to come into school to support in class</p>
Physical violence against another pupil or adult, including threatened. Health and safety issues such as frequent non-compliance, refusal to follow behaviour policy.	<p>Seclusion in Pupil Referral Unit at partner academy Part time timetable Fixed term exclusion Managed move to another school temporary or permanent. Permanent exclusion</p>
<p><i>At any point for extreme behaviour or behaviour that does not show signs of improving under the current sanction this may be escalated</i></p>	